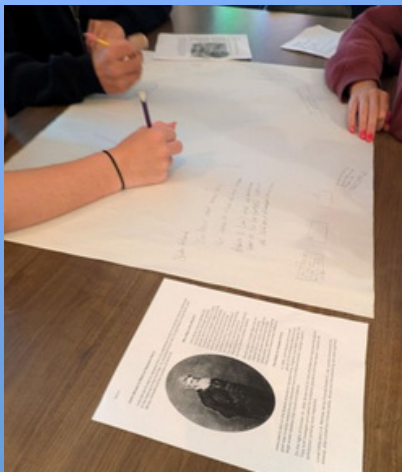


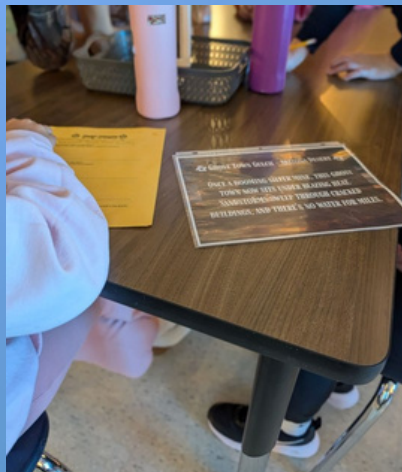


A SEAT AT THE LEARNING TABLE

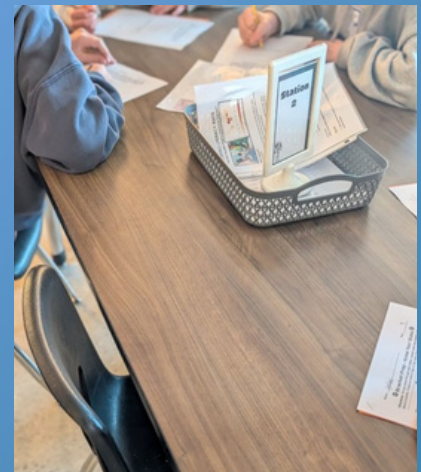
HEF GRANT-FUNDED COLLABORATION TABLES ELEVATE PROBLEM SOLVING
AND TEAMWORK CAPACITY AMONG SOCIAL STUDIES STUDENTS



STUDENTS ARE GIVEN
OPPORTUNITIES TO
COLLABORATE SO MUCH
WITH NEW TABLES THAT
COLLABORATION IS THE
NORM THIS YEAR



THESE LARGE TABLES PROVIDE
SPACE TO WORK TOGETHER
AND SHARE MATERIALS AND
IDEAS



OWNERSHIP OF LEARNING IS
AT AN ALL-TIME HIGH IN MY
CLASSROOM THIS YEAR WITH
TABLE TEAMS WORKING
TOGETHER AS CLOSE-KNIT
GROUPS

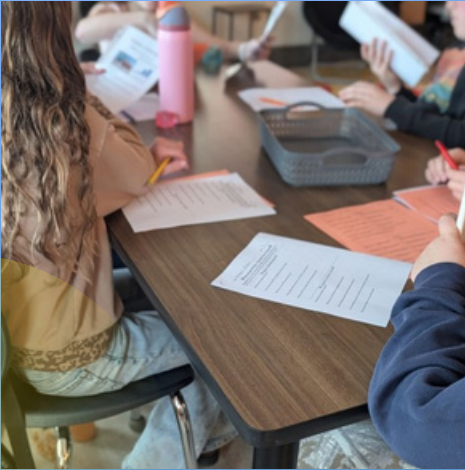
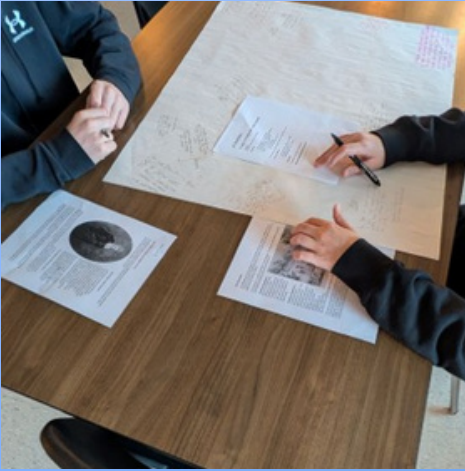
NOTES FROM OUR STUDENTS:

ONE THING I LIKE ABOUT DOING GROUP WORK
AT OUR CLASSROOM'S TABLES IS I LIKE HOW
EASY IT IS TO COMMUNICATE WITH THE
OTHERS AT THE TABLE, AND HOW IT IS SUPER
EASY TO PASS THINGS AROUND WHEN WE
READ ARTICLES AND DO HOMEWORK.

I LOVE DOING STATIONS BECAUSE I CAN
LEARN MORE ABOUT HOW PEOPLE LEARN
BECAUSE EVERYONE LEARNS A DIFFERENT
WAY!

ONE THING I LIKE ABOUT DOING WORK AT
TABLES IS THAT I AM ABLE TO COLLABORATE
AND BOUNCE IDEAS OFF OTHER PEOPLE.





THE GRANT DETAILS:

- GRANT SUPPORT PROVIDES FOR THE PURCHASE OF FURNITURE TO PILOT A LEARNING CONCEPT THAT LEANS INTO GROUP FEEDBACK, IDEATION, AND EMBRACES DIVERSE COMMUNICATION STYLES.
- THE AWARD HAS MULTI-YEAR USE, FOSTERING TEAMWORK AND COLLABORATION ACROSS MULTIPLE GRADES.
- I SEE SO MUCH GROWTH IN MY STUDENTS' ABILITIES TO PROBLEM SOLVE AND COLLABORATE TOGETHER IN THESE GROUPS. I CAN'T IMAGINE EVER GOING BACK TO INDIVIDUAL SEATS!

GRANT AWARD WINNER: CAITLIN GEZON , TEACHER – 6TH/8TH GRADE SOCIAL STUDIES, RILEY STREET MIDDLE SCHOOL