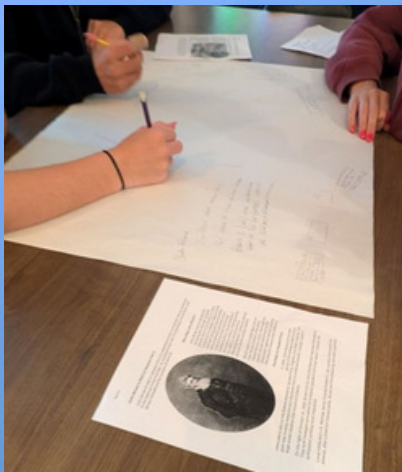


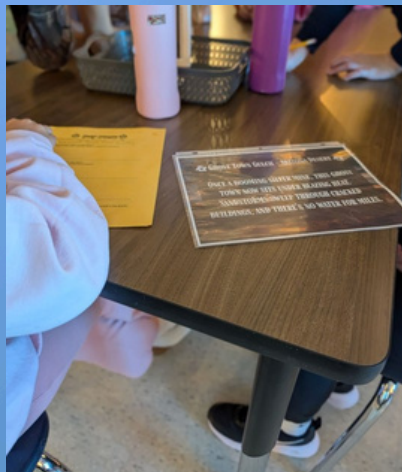


A SEAT AT THE LEARNING TABLE

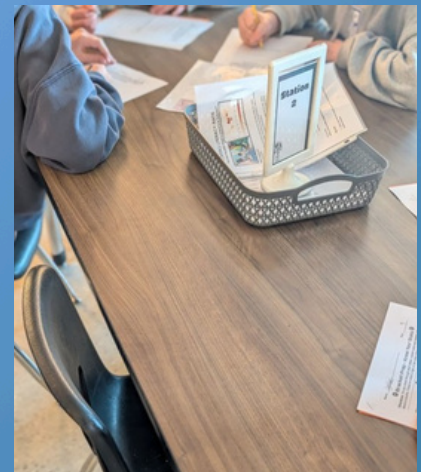
HEF GRANT-FUNDED COLLABORATION TABLES ELEVATED PROBLEM SOLVING AND TEAMWORK CAPACITY AMONG SOCIAL STUDIES STUDENTS



STUDENTS WERE GIVEN OPPORTUNITIES TO COLLABORATE SO MUCH WITH NEW TABLES THAT COLLABORATION BECAME THE NORM THIS YEAR



THESE LARGE TABLES PROVIDED SPACE TO WORK TOGETHER AND SHARE MATERIALS AND IDEAS



OWNERSHIP OF LEARNING WAS AT AN ALL-TIME HIGH IN MY CLASSROOM THIS YEAR WITH TABLE TEAMS WORKING TOGETHER AS CLOSE-KNIT GROUPS

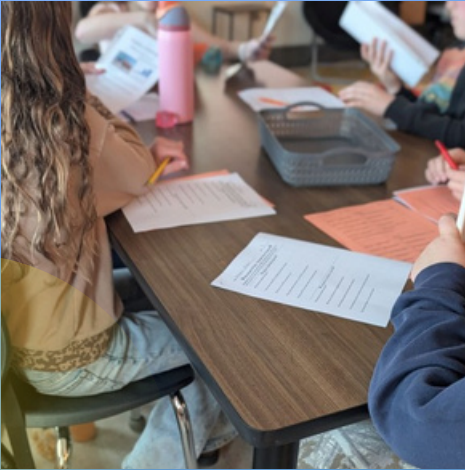
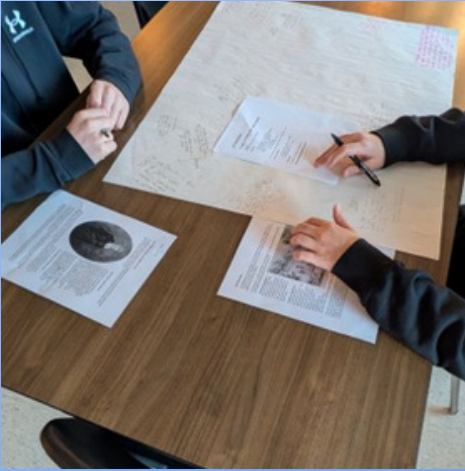
NOTES FROM OUR STUDENTS:

ONE THING I LIKE ABOUT DOING GROUP WORK AT OUR CLASSROOM'S TABLES IS I LIKE HOW EASY IT IS TO COMMUNICATE WITH THE OTHERS AT THE TABLE, AND HOW IT IS SUPER EASY TO PASS THINGS AROUND WHEN WE READ ARTICLES AND DO HOMEWORK.

I LOVE DOING STATIONS BECAUSE I CAN LEARN MORE ABOUT HOW PEOPLE LEARN BECAUSE EVERYONE LEARNS A DIFFERENT WAY!

ONE THING I LIKE ABOUT DOING WORK AT TABLES IS THAT I AM ABLE TO COLLABORATE AND BOUNCE IDEAS OFF OTHER PEOPLE.





THE GRANT DETAILS:

- GRANT SUPPORT PROVIDED FOR THE PURCHASE OF FURNITURE TO PILOT A LEARNING CONCEPT THAT LEANS INTO GROUP FEEDBACK, IDEATION, AND EMBRACING DIVERSE COMMUNICATION STYLES.
- THE AWARD HAS MULTI-YEAR USE, FOSTERING TEAMWORK AND COLLABORATION ACROSS MULTIPLE GRADES.
- I HAVE SEEN SO MUCH GROWTH IN MY STUDENTS' ABILITIES TO PROBLEM SOLVE AND COLLABORATE TOGETHER IN THESE GROUPS. I CAN'T IMAGINE EVER GOING BACK TO INDIVIDUAL SEATS!

GRANT AWARD WINNER: CAITLIN GEZON , TEACHER – 6TH/8TH GRADE SOCIAL STUDIES, RILEY STREET MIDDLE SCHOOL